

EDUCATORS' GUIDE

“THE LIFE OF LANGSTON HIGH SCHOOL”



COMPREHENSION QUESTIONS

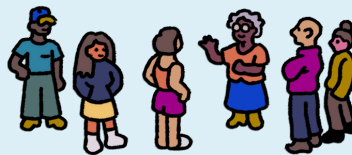
- What is the difference between desegregation and integration?
- What happened to the Langston High School staff when the facility closed?
- What happened to the Langston High School students when they transferred to Science Hill High School?
- What happened to the Langston High School campus after it closed?

DISCUSSION QUESTIONS

- Why do you think administrators chose to close Langston High School instead of integrating it?
- The motto at Langston School was “Enter to Learn, Depart to Serve.” What does that motto mean to you?
- What did you know about desegregation before you heard this story? Did you learn anything new?
- What was lost when Langston High School closed? What was gained?

ACTIVITY

Write a poem or draw a picture of the parade that the storyteller describes at the beginning of the story. Can you capture the mood of that scene?



RESOURCES

- “[History’s Smallest Soldiers](#)”
Leona Tate, Gail Etienne, and Tessie Prevost were just six years old in 1960, when they were escorted by U.S. marshals into their new elementary school. In 2022, the International Storytelling Center hosted the “McDonogh Three” and Tessie’s mother, Dorothy Prevost, to discuss their experiences on the front lines of desegregation in the deep South.
- “[Black, Appalachian, and Educated: The Living Legacies of African American Schools](#)”
Watch a documentary produced by ISC about the history of education in the South.
- “[Stories for Change](#)”
In 2022–23, the International Storytelling Center partnered with Langston Centre to produce [free workshops](#) and [after-school enrichment programming](#) for kids. Learn more about the initiative, which was one of ISC’s community outreach programs.